

# Classroom Playkits



## Sticks, Poms, and Puzzles I

Children are given Sticks, Poms, and Puzzle pieces. These materials can be used to teach children how to add, subtract, and multiply.



## Sticks, Poms, and Puzzles II

Children can use these materials to make their imagination run wild. They can spell out words/names in crazy ways, create portraits, tell a story, etc.



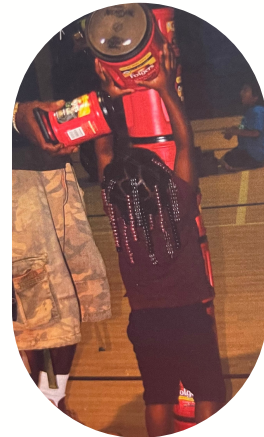
## Dramatic Play

We provide some items to get participants started and have some motivation to play. Children and an adult can collect toys and household items that are safe to play with in the cardboard house.



## Cup & Coffee Cans

Children can use these materials for building by using their creative abilities either with someone or independently.



## Measuring Water

Participants will fill a container of choice with water using another cup or bottle until the container is full. Children can keep track of how many cups it took to fill the container.



## Moving Water

Water bottles, funnels, and small diameter flexible hoses will be provided to generally get the activity started. The children will know how gravity takes control while learning how to keep the water flowing.



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## Stomp N' Catch

A beam is placed upon a fulcrum. The participant has the easy ability to move the beam. A bag or ball is placed on one end of the beam, and the participant stomps on the opposite end, attempting to catch the object upon it being launched.



## Colors of Nature

A class of participants will go outside with an adult. There is a board of colorful sheets of paper with clothespins attached. Participants will gather objects to match these sheets of paper.



## Roller Tubes

Sort objects by attribute, identify sorted attribute, use informal language for three-dimensional shapes, coordinate use of hands/fingers, use classroom tools independently



## Clothespin Hanging

Colorful clothespins are provided to students. There will be a ribbon or string, or multiple of these, strung up above them. Participants will hang the clothespins from the string in a pattern pleasing to them.



## Cardboard Brushes

Short cardboard tubes are cut on the ends to make them fan out like paintbrushes. Participants use these with paint to collaboratively decorate a surface.



## Stone Matching

Participants will match stones in the center of the board with outlines surrounding them.

